



myStory Videos

Introduction This guide explains the myStory Videos and international teen ambassadors within myWorld Geography. It also looks at the background, purpose, and application of the myStory Videos in the program.

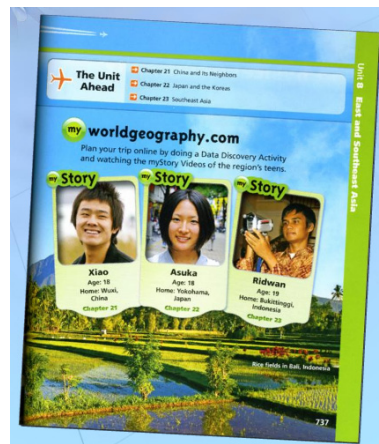
Background Why are the myStory Videos so important to the program? These real stories of teen ambassadors from all over the world help students connect to the Essential Questions in myWorld Geography. Students are able to connect emotionally to the lives of these international peers. To tell these stories, *Financial Times* journalists and other international film crews collaborated with Pearson authors and editorial teams to create each myStory and myStory Video.

myWorld Geography incorporates the myStory features in the student edition, on myworldgeography.com, and in DVD format.

International Teen Ambassadors The international teen ambassadors in myWorld Geography represent the similarities and differences among teens all over the world. Some teens come from privileged backgrounds, while others endure hardships in their daily lives. Although uniquely shaped by their environments, all these ambassadors share a commonality that unites teens everywhere. They like sports and music, are proud of their cultures, and enjoy spending time with family and friends. Students relate to these teen ambassadors and make connections to the world.

Purpose and Application So, how are the myStory Videos integrated in myWorld Geography? Here is an example. The following example is from East and Southeast Asia.

Regional Overview First, in the Regional Overview of the student edition, teen ambassadors for that particular unit are introduced.



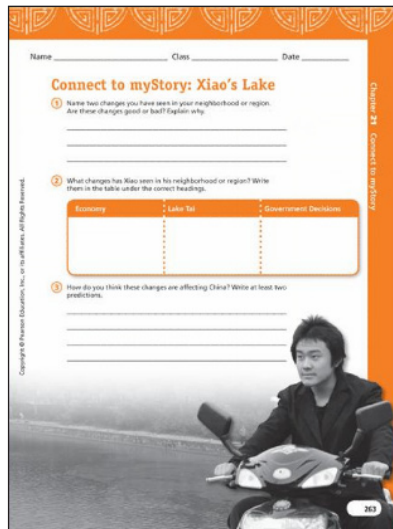
Before watching the myStory Videos, teachers help students make predictions about the lives of the teen ambassadors they will meet in the unit. The ProGuide provides teachers with these preview questions. One example asks students questions such as *Do you think Xiao is familiar with rural life in China? Explain.* These questions will also help prepare students to connect to the Essential Questions in each of the chapters in the unit.

Chapter Opener

Each chapter opener in the program begins with an Essential Question and one of the real-life stories told by a teen from another part of the world. The teen’s story provides information and common experiences to help students understand the Essential Question.

Connect to the Essential Question

How do students connect to the Essential Question? This carefully constructed question gives students the opportunity to travel throughout the region they are studying. Introduce the Essential Question so that students will be able to understand the big ideas of the chapter. Students continue to explore the Essential Question by completing activities in their Student Journal.



Next, students will meet their myStory teen ambassadors and relate to them based on their own experiences. Students also explore the Essential Question by completing activities online at myworldgeography.com. To learn more about the importance of the Essential Questions, please watch the Connect: Essential Questions tutorial on this Web site.

Introduce myStory

After students complete activities associated with the Essential Question, introduce the chapter’s myStory found in the student edition. The Chapter Opener in the ProGuide provides directions and questions to help teachers prepare their students to learn about the region. Students learn about each region by experiencing it through the eyes of the teen ambassador. Then, direct students to read myStory in their text and watch the myStory Video, which provides additional information about the connection of the teen’s life to the Essential Question.

**myStory
Student Journal
Activity**

Next, students will complete the corresponding activity in the Student Journal to connect to the myStory Video. Each of these activities is connected to and can be taught from a narrative, digital, or activity-based path. Completing the assignment in the Student Journal prepares students to learn more about a specific topic in the myWorld Video.

**Guide on
the Side**

The ProGuide provides teachers with additional prompts in the Guide on the Side. These teacher prompts can be used for discussion after students complete the Student Journal assignment. The Guide on the Side allows teachers help students experience the region as they identify details, summarize, determine cause and effect, problem solve, and express opinions related to the myStory.



These discussions help students build knowledge and enduring understandings of the regions and cultures in focus as they travel on their journey with their teen ambassador.

Review

This guide discussed the background of the myStory Videos and the international teen ambassadors. This guide also looked at the purpose and application of the myStory Videos in the myWorld Geography program.

For more information about myWorld Geography, please watch the other tutorials on this Web site.