



## QuickReads® and QR Technology Network Edition Network Manager Reports

### Program Description

*QuickReads® and QR Technology Network Edition* delivers *QuickReads®* and *QReads®* content from a school-based or central server. The Network Manager allows teachers to manage their classes, change student settings and assignments, and track student progress via a web browser.

### Version 3 vs. Version 4

*QuickReads® Technology Network Edition Version 3* provides *QuickReads* content. *QR Technology Version 4* provides either *QuickReads®* or *QReads®* content or both sets of content.

Although there are differences in the technology versions, both Version 3 and Version 4 have similar functionality. The information provided applies to both Version 3 and Version 4 users.

### Reports Overview

Click Reports in the red menu bar to access the reports creation area. There is a Create Report tab and an About Reports tab.

The About Reports tab provides a summary of each report type. To jump right into creating any specific report, click on any Create Report link.

### Report Types

There are four report types:

- **Comprehension reports** track how students do on the review questions.
- **Fluency Reports** track words correct per minute averages and distributions, and one report shows how students' fluency rates compare to grade level fluency norms.
- **Usage reports** track time on task as well as total time using the program.
- **Other Reports** include the Problem Words Report and Student Progress By Passage.

Reports can be created with data for individual students, reading groups, or classes.

## Creating a Report

Select a report by clicking the radio button next to the report name. There are slight differences for Version 3 and Version 4 users when creating reports. The reports created in both versions display similar data and function in a similar way.

Version 4 users:

Click the Create Report button or select Advanced Options to change the default selections then click the Create Report button.

Version 3 users:

Make selections then click the Create Report button, which appears at the bottom of the page.

## Advanced Options

Advanced Options automatically appear for Version 3 users. Version 4 users click the Advanced Options link.

Although report options vary, the typical options include:

- Grade Level
- Classes
- Reading Groups
- Students
- Products
- Passages
- Report Options (includes demographic data)
- Time Frame

## Reading Reports

Report headings are displayed on the left side of the page. Information including the school name, teacher, class, reading group, etc., is provided in a yellow box on the right side of the page.

The graph displays a bar for each student with details provided in the table below the graph.

The blue and yellow lines on the graph indicate grade level fluency norms for proficient and basic levels.

The column headers are links. When the header links are clicked, the table data is sorted by that column in either an ascending or descending order.

Reports often provide alternate views of the data, such as distribution graphs and pie-chart graphs, by clicking the report type link above and to the left of the graph.

All reports provide the average of all data in each column at the bottom of the table in the yellow-colored row.

## Viewing Report Detail

Network Edition reports provide access to more detail by clicking text links within the table, such as a student name or a passage title. You can continue to click the links until you view the session detail for one specific passage read by a student.

Clicking the triangular play button in the QuickTime player bar plays the audio of the recorded session. The recorded audio can be exported or saved to a student portfolio. Saving audio to student portfolios documents reading ability and demonstrates progress.

## Report Examples

Fluency:  
Average Words Correct Per Minute



Fluency:  
Average Words Correct Per Minute Distribution



Fluency: Trend Line and Goal



Usage: Time on Task



Usage: Total Usage



Session Detail

