



## My Sidewalks: Program Components

Program Description	My Sidewalks is a research-based reading intervention program that helps students improve and sustain their levels of reading achievement.
A Sample List of Components	The following is a sample list of components from Level A of the program. As students progress through the levels, you will find fewer components.
Student Readers	<p>Student Readers are high-interest, age-appropriate readers that contain four different reading selections for each week of instruction.</p> <p>Selections are sequenced to encourage concept development and reading comprehension. The material for each week includes a selection for building background, two main selections, and a selection that promotes reading together or interactive learning. The selections are organized by units, and each unit focuses on a social studies or science concept.</p> <p>Five volumes are available at Level A and six volumes at Levels B through E.</p>
Teacher's Guides	<p>The Teacher's Guides provide teaching plans for explicit and systematic instruction. Lessons focus on high-priority skills and provide daily routines with suggested time frames to help keep instruction focused and on track.</p> <p>There are two volumes per level.</p>
Practice Books and Blackline Masters	<p>Practice Books and Blackline Masters are available for each level and have multiple practice selections for every lesson. Each page contains a Home Activity to strengthen the home-school connection.</p> <p>A Teacher's Manual with answer keys is also available.</p>
Benchmark Readers	<p>The Benchmark Readers can be used as alternative tools for assessment. Use the readers to determine a child's placement in My Sidewalks, to assess mastery of phonics skills and high-frequency words using connected text, and to confirm readiness for starting a new unit.</p> <p>There is one Benchmark Reader for each unit.</p>

Assessment Book	The Assessment Book answers all your assessment questions and provides the Placement Tests, Individual and Group Unit Tests, and guidelines for tracking and evaluating student performance.
Sound Spelling Wall Charts	Sound Spelling Wall Charts are large-size formats of the Sound-Spelling Cards. They are ideal for use in small-group instruction. These are available in Levels A, B, and C.
Sound Spelling Cards	Sound Spelling Cards are colorful cards with instructional routines to introduce each sound-spelling in the intervention lesson. These are available in Levels A, B, and C.
Alphabet Cards	Alphabet Cards help your students practice letter names and sounds. These are only available in Level A.
Hands-on Tracing Cards	Hands-on Tracing Cards allow students to connect sounds to letters while they learn their letter shapes. These also appear only in Level A.
Write-On / Wipe-Off Cards	Write-On/Wipe-Off Cards have a write-on/wipe-off surface and writing lines for practicing letter forms, letter-sounds, spelling, and writing.
Vocabulary Cards	Tested Vocabulary Cards are flash cards to build important vocabulary knowledge and provide additional practice.
Manipulative Letter Tiles	Manipulative Letter Tiles are sturdy, plastic, manipulative tiles that make it easy for little fingers to practice word building. These are available in Levels A and B.
Sing with Me Big Books and CD	<p>The Sing with Me Big Books are large, illustrated books to develop oral vocabulary and build background with songs set to familiar tunes. The songs let children practice the week's oral vocabulary in a fun, engaging context. These are available in Levels A and B.</p> <p>The Sing with Me Audio CD contains song recordings to accompany each Sing with Me Big Book. These are available in Levels A and B.</p>
AudioText CD	The AudioText CD contains fluent readings of the Student Readers in order to provide a modeled read of every selection.