

Language Central

Introduction This guide provides an overview of the program components, instructional plan, and features of Language Central.



What is Language Central?

Language Central is an English Language Development program that is aligned with Prentice Hall Literature and Reality Central for Grades 6–10. This program includes instruction to help English learners delve deeper into the critical vocabulary and comprehension skills taught in the core program.

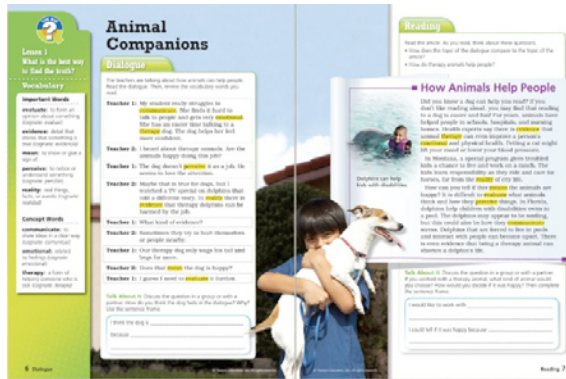
This example uses Grade 7 materials, but teachers can apply what they learn to their students' grade level.

Program Components

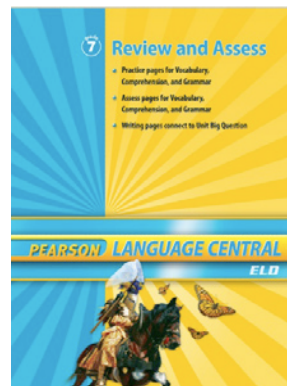
First, open the Teacher's Edition to the About the Program page. The Teacher's Edition provides detailed lesson plans with teacher scripts to save on planning time. Lesson support provides suggestions for differentiating instruction to meet students' needs based on their English language proficiency levels.



The Student Edition contains instruction, reading passages, and skills practice in a convenient workbook format.



Review and Assess provides practice pages and assessments for vocabulary, comprehension, and grammar skills. This feature also includes definitions and practice for the Big Question and key vocabulary words.



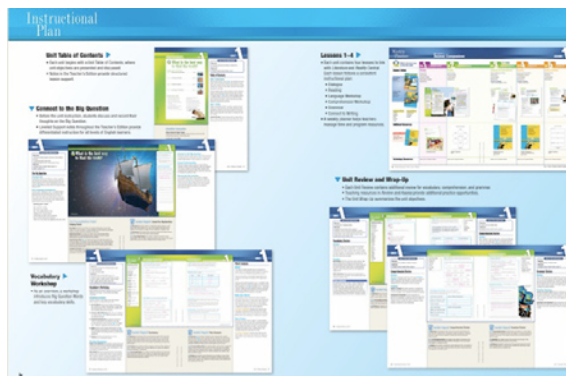
The Vocabulary Cards provide definitions, context sentences, pictures, and cognates to support meaning.

Graphic Organizers support instruction for comprehension, writing, discussions, and presentations.

Finally, the Newcomer Program focuses on survival vocabulary and language for students with limited English language proficiency.

The Instructional Plan

Now, turn the page to view the Instructional Plan. Language Central includes six units of instruction aligned to the Big Questions in Prentice Hall Literature.



First, present and explain the unit objectives and skills to students. Read the selection summaries and explain the skills students will learn.

Next, introduce and discuss the Big Question. Then, use the Vocabulary Workshop to acquaint students with the Big Question vocabulary words and key vocabulary skills taught in the core program. This provides students with additional instruction and practice to help them gain confidence.

Vocabulary Workshop

Before beginning the lesson, distribute the list of Unit 1 definitions from page 1 of the *Review and Assess* component.

Vocabulary Routine

Use this routine to help students learn Big Question Words. Repeat the routine with each word.

1. **Say the Words** Say the word slowly, emphasizing each syllable, *ev-i-dence*. Ask students to repeat with the same emphasis. Then, combine the syllables and have students repeat the word again.
2. **Introduce Word Meanings** Relate the word *evidence* to the Big Question. *Say: Gathering evidence will help you discover the truth.*
3. **Demonstrate/Elaborate** Use gestures and picture cards (as applicable) to demonstrate words. Also provide examples to show meaning. *Say: The lawyer said, "Evidence is what we use to prove our case!"*
4. **Apply** Review the Big Question Words with the class. Have students demonstrate their understanding. *Say: Provide evidence that bullying hinders a positive school experience.*
5. **Assess** Verify that each student can use the vocabulary in a meaningful context.

Continue unit instruction by completing the four lessons. Each lesson contains five days of instruction that follows a consistent format. Instruction includes dialogue, reading, language and comprehension workshops, grammar, and writing.

Assign students the Review sheets from the Review and Assess booklet for additional skill practice. After instruction is complete, use the Assess sheets to determine students' mastery of skills.

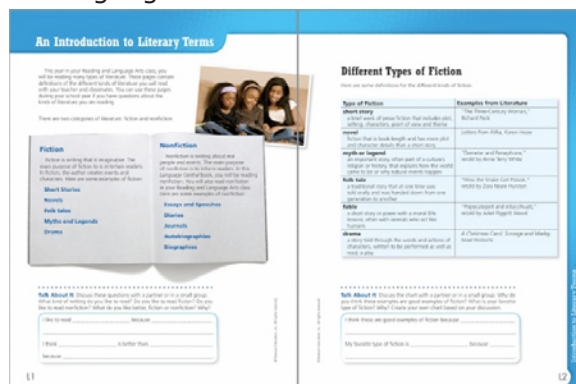
Bring the unit to a close with a review of skills, and provide additional practice if needed. The unit Wrap Up includes a summary of the unit objectives and provides time for students to reflect about what they learned.

Student Edition Features

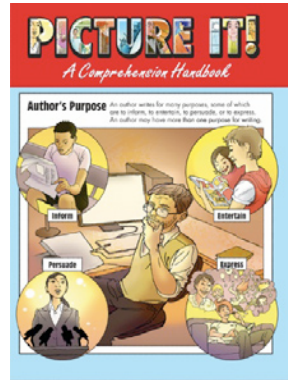
Now, take a closer look at some of the features in the Student Edition. Turn to Unit 1 in the Student Edition table of contents in the Teacher's Edition. Find the page number for An Introduction to Literary Terms, which appears above Unit 1, and then turn to that page.

Resources and Handbooks

An Introduction to Literary Terms is one of several helpful student resources. This resource introduces students to literary terms that they will encounter in Language Central and Prentice Hall Literature.



A few pages after An Introduction to Literary Terms is Picture It! This resource provides visual illustrations of several comprehension strategies, such as Cause and Effect, Draw Conclusions, and Making Predictions.



Notice the list of student resources just past the final Unit 6 lesson page. Students can utilize these helpful resources when completing lesson assignments. The resources include the Writing Process Handbook, Spelling Handbook, Informational Text and Careers Handbook, and the English-Spanish Glossary.

Teacher’s Edition Resources

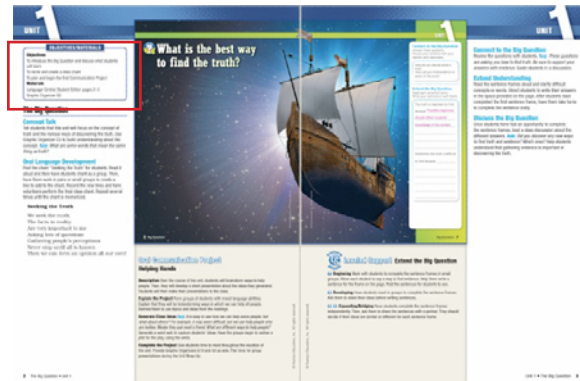
The Teacher’s Edition provides many features that are designed to help teachers deliver effective instruction, including lesson planning and teaching support.

Big Question Project

Turn past the first unit page and note the Big Question introduction. Also, notice the group activity called the Oral Communication Project, which helps students think about and make connections to the Big Question. This project provides students with the opportunity to develop and deliver an oral presentation. Students work on their presentations over the course of the unit, using graphic organizers to organize their ideas and plan their presentations.


Instructional Support

The Teacher’s Edition also contains detailed lesson plans. Notice the list of instructional objectives and lesson materials near the top of the page pictured below.



The plan suggests what to model and discuss during the lesson and includes scripts with suggestions for what teachers can say and ask students. Underneath the image of the student page, notice the

Leveled Support that helps teachers differentiate instruction based on students' language proficiency levels.



Leveled Support Extend the Big Question

- 2 Beginning** Work with students to complete the sentence frames in small groups. Allow each student to say a way to find evidence. Help them write a sentence for the frame on the page. Post the sentences for students to see.
- 3 Developing** Have students meet in groups to complete the sentence frames. Ask them to share their ideas before writing sentences.
- 4 Expanding/Bridging** Have students complete the sentence frames independently. Then, ask them to share the sentences with a partner. They should decide if their ideas are similar or different for each sentence frame.


Vocabulary Workshop

The Vocabulary Workshop includes vocabulary routines that help students learn and apply key vocabulary words. Teachers will also teach and reinforce the same word analysis skills taught in Prentice Hall Literature. Notice the suggestions for providing corrective feedback to students as they complete lesson activities in the example below. These activities provide additional practice opportunities and help students succeed in their English Language Arts class.

Weekly Planner

The Weekly Planner displays the first lesson with five days of instruction. All four lessons in the unit will follow this five-day format.

Notice that the correlated selections in Prentice Hall Literature and Reality Central are listed, as well as key vocabulary, concept words and additional resources and technology resources that support instruction.



Additional Lesson Features

Now turn to any day of instruction, such as the page below. In conjunction with lesson pages, note a few new lesson features in this section.



Observe instructional objectives and lesson materials needed for each day of instruction near the top page 6 in this example.

Every day of instruction includes suggestions for what to model and discuss during the lesson. The plan also includes scripts with suggestions for what teachers can say and ask during the lesson.

Leveled Support helps differentiate teacher instruction based on students' language proficiency levels.

The Build English Language feature identifies strategies for reinforcing important English language skills.

The Wrap Up feature highlights a Table Talk activity that provides another opportunity for language production. The Wrap Up feature also lists the Review and Assess pages to assign for review, practice and assessment of targeted skills.

Review

This guide discussed the components, instructional plan, and program features of Language Central.

Language Central, an English Language Development program, aligns to Prentice Hall Literature and Reality Central. The program components include the Teacher's and Student Editions, Vocabulary Cards, and Graphic Organizers. It provides six units of instruction featuring the Big Questions used in the core program. Students learn and practice vocabulary, comprehension, and grammar skills every day. Also, teaching scripts and leveled support help differentiate instruction to address all language proficiency levels.

Language Central provides unique program features that help teachers deliver effective instruction.