



Student Activities

Introduction

This guide explains how students experience their world through student activities in myWorld Geography. It covers the activities that are referenced in the ProGuide. These activities are found in the student edition, the Student Journal, and in the Activity Kit. This guide also explores the student activities online on myworldgeography.com, which help students travel across regions and through time.

Unit ProGuide

The Unit ProGuide provides an overview of student activities in myWorld Geography. The Chapter Resource Guide, found in the Unit ProGuide, uses the Understanding by Design framework to help students connect, experience, and understand their world. It also provides an outline of the activities that are found in the student edition, Student Journal, and Activity Kit.

China and Its Neighbors
CHAPTER RESOURCE GUIDE

Plan With Understanding by Design

Chapter Objectives
Begin With the End in Mind

Students will demonstrate the following enduring understandings:

- The success of a large country or empire might not benefit all citizens.
- A market economy leads to more economic development than a command economy due to competition, innovation, and free trade.
- Abrupt economic growth can have major impacts on a country's population distribution, culture, and environment.

Connect
Make Learning Meaningful

Student Edition

- Essential Question:** How can you measure success?
- myStory:** Xiao discusses the issue of pollution in his village.

myworldgeography.com

- myStory Online:** Get to know more about Xiao through a video.

Student Journal

- Essential Question Preview

Experience
Teach Knowledge and Skills

Student Edition

- Read Sections 1, 2, and 3.
- Answer Reading Checks and Section Assessment questions.

myworldgeography.com

- On Assignment:** myStory Video, Active Atlas, Timeline, Culture Cleanup, Data Discovery, and Self-Test

Student Journal

- Sections 1, 2, and 3 Word Wall
- Sections 1, 2, and 3 Outline Map and Take Notes

Teacher's Edition

- myWorld Activities:**
 - Section 1: Should I Migrate?, p. 110
 - Section 2: Command Economy vs. Market Economy, p. 116
 - Section 3: Take a Stand on the Three Gorges Dam, p. 124
- 21st Century Learning Online Tutor:**
 - Read Special Purpose Maps
 - Make Decisions
 - Identify Main Ideas and Details
 - Compare and Contrast
 - Compare Viewpoints

Understand
Assess Understanding

Assessment Booklet

- Chapter Tests
- Benchmark Tests

Teacher's Edition

- myWorld Chapter Activity:** Students gather data on the effects of economic growth in China, share their findings, and write a report to an economic leader.

Student Journal

- Essential Question Writers' Workshop

myworldgeography.com

- On Assignment:** Students write and submit a blog or multimedia slideshow about China's successes and challenges in recent years.
- Success Tracker:** Administer chapter tests and remediate understanding.

Student Edition

- Chapter Assessment

For more information, please watch the tutorials on the Student Journal and Activity Kit on this Web site.

Student Edition

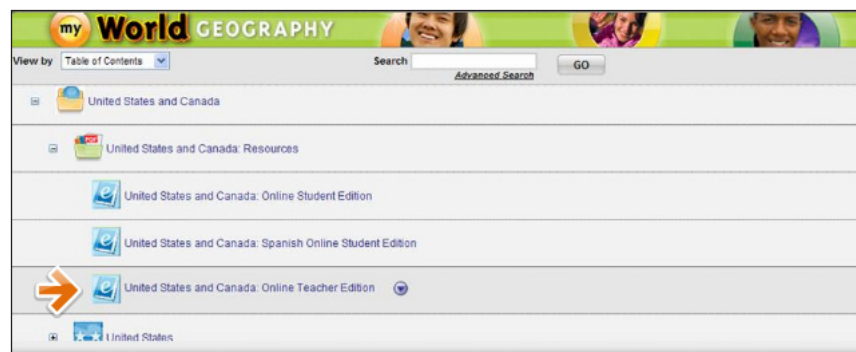
The artwork, maps, and navigation in the student edition help students interact with the content. Available in print or online, it also references the student activities found in the Student Journal, Activity Kit, and on myworldgeography.com.

Online Student Activities

Each Unit ProGuide provides a description of online student activities that are available on myworldgeography.com.

Experience Teach Knowledge and Skills	Student Edition <ul style="list-style-type: none">• Read Sections 1, 2, and 3.• Answer Reading Checks and Section Assessment questions. myworldgeography.com On Assignment: myStory Video, Active Atlas, Timeline, Culture Close-up, Data Discovery, and Self-Test	Teacher's Edition <ul style="list-style-type: none">★ myWorld Activities:<ul style="list-style-type: none">• Section 1: Should I Migrate?, p. T10• Section 2: Command Economy vs. Market Economy, p. T16• Section 3: Take a Stand on the Three Gorges Dam, p. T24 21st Century Learning Online Tutor <ul style="list-style-type: none">• Read Special Purpose Maps• Make Decisions• Identify Main Ideas and Details• Compare and Contrast• Compare Viewpoints
	Student Journal <ul style="list-style-type: none">• Sections 1, 2, and 3 Word Wise• Sections 1, 2, and 3 Outline Map and Take Notes	

A copy of each Unit ProGuide is available on myworldgeography.com in the folders labeled with Online Teacher Edition.



To find some of the student activities online, choose the unit being taught. Then, select the region and click the Digital Lesson folder for the region. There are three tabs: Destination Welcome, Itinerary, and Project Builder. This guide explores the activities found in On Assignment and Itinerary.

On Assignment

On Assignment takes students on a digital trip to the specific region they are studying. For example, students travel to China, Mongolia, and Taiwan. They gather notes, images, and data in their travels to document their own story. To learn more about the tool that students use to document their stories, please watch the tutorial Understand: Student-Generated Content on this Web site.

Itinerary

The Unit ProGuide provides a summary of the activities found in the Itinerary that students follow on their digital trip. It also explains the skills that students practice while on their trip.

ITINERARY
During their trip, students will make the following stops:

myStory Video Learn more from Qian Xiao about life in China.	Active Atlas Read more maps of China.	Timeline Explore important dynasties in Chinese history.
Data Discovery Gather data from charts about life in China.	Culture Close-Up Check out life in the far reaches of East Asia.	Self-Test Assess their own knowledge of chapter content.

While on their trip, students will practice the following skills:

- **Interpret** graphic representations of data
- **Synthesize** evidence into an interesting blog or multimedia slideshow
- **Evaluate** factors that determine a country's success or failure

Students interpret graphic representations of data and synthesize evidence to create an interesting blog or multimedia slideshow. They also evaluate factors that relate to the Essential Question.

myStory Video

In one myStory Video, students connect with the hopes and dreams of Xiao in China. After watching the video, students make notes about the Essential Question: How can you measure success? Then, they gather images and video to document their journey using the Tracker Tool. To learn more about the Tracker Tool, please watch the tutorial Understand: Student-Generated Content on this Web site.

Active Atlas

With Active Atlas, students learn about the geography of the region by interacting with maps. They answer questions to test their knowledge and complete matching activities.

Timeline

Some chapters in the program have a Timeline. For example, students explore important dynasties in Chinese history.

Data Discovery

With Data Discovery, students gather data from the charts and write their own responses about life in the region.

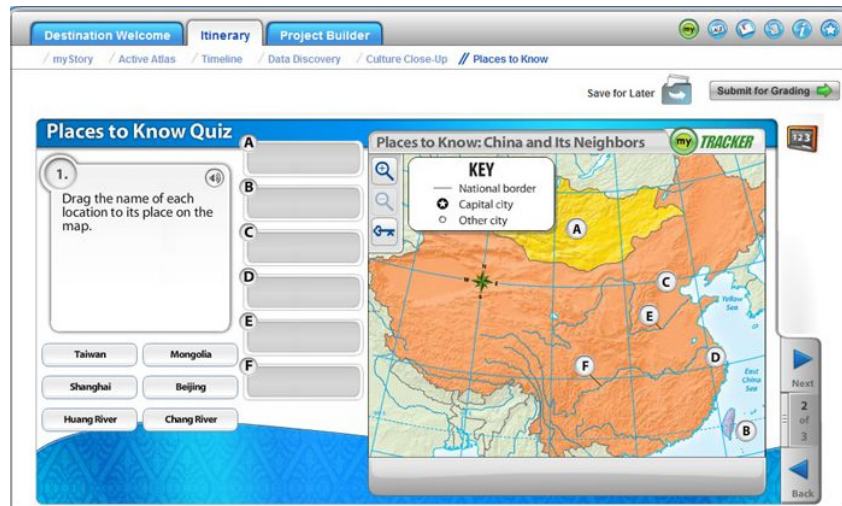
The screenshot shows a web application interface for 'Data Discovery'. On the left, a question asks: '1. What is the difference between single-party elections and multi-party elections?'. Below the question is a text input area with an 'Enter' button. On the right, a table titled 'Political and Economic Systems: China and Its Neighbors' is displayed. The table compares China, Taiwan, and Mongolia across four categories: Political Parties, Elections, Freedoms, and Economic System. A 'my TRACKER' logo is visible in the top right corner of the table area. The interface also includes navigation buttons like 'Next', '2 of 6', and 'Back'.

	China	Taiwan	Mongolia
Political Parties	Single-party system	Several parties	Several parties
Elections	Few elections, very limited	Open elections	Open elections
Freedoms	Freedoms limited by government	Religious freedom, freedom of the press	Religious freedom, freedom of the press
Economic System	Market system	Market system	Market system

Culture Close-up

Culture Close-up allows students to explore unique cultural features of the region. For example, students learn about the portable structures called *gers*, which are homes to the nomadic people in Mongolia.

Places to Know Places to Know allows students to practice their knowledge of the maps in the region they are studying.



Review

This guide explored how students experience their world through student activities in myWorld Geography. It reviewed the activities that are referenced in the ProGuide. These activities are found in the student edition, the Student Journal, and in the Activity Kit. Finally, the guide explored the online student activities on myworldgeography.com, which help students travel across regions and through time.

For more information, please watch the other myWorld Geography tutorials on this Web site.