

## Reading Street Texas and RtI

Pearson’s RtI solutions are manageable, aligned, and expedient to address the needs of all students. Interventions on Reading Street Texas are highly targeted and employ the same research and methodologies that power the core.

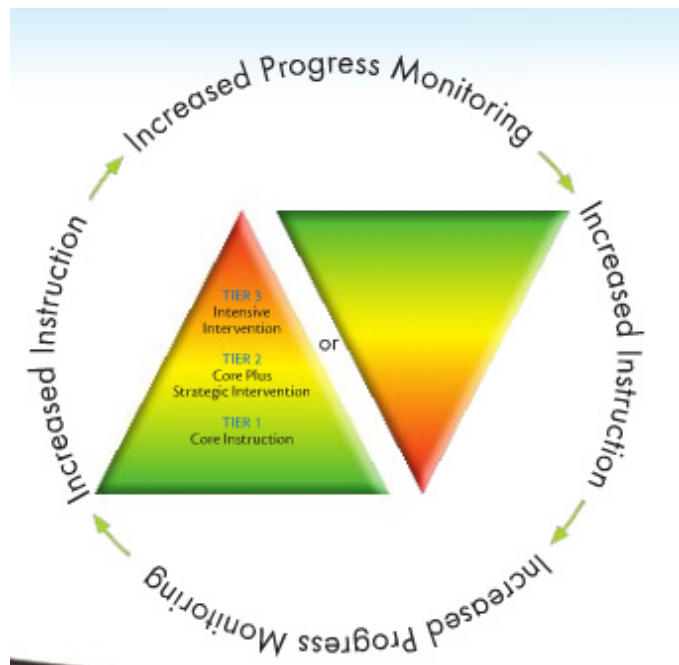
### What is RtI?

RtI, commonly known as Response to Intervention or Response to Instruction, is an educational framework that aligns assessment and instruction to student need. It uses assessment to tier students according to need, aligns instruction to those needs, and closely monitors students’ response to instruction to make necessary and timely adjustments. RtI promotes an integrated system that connects general, compensatory, gifted, and special education to provide high-quality, standards-based instruction and intervention that is matched to students’ needs.

### How is RtI commonly tiered?

Though there are many variations of RtI, it is often illustrated as a three-tiered pyramid. All students, regardless of Tier, receive Tier I instruction. This is the general or core curriculum. A majority of students usually succeed with the core curriculum alone. These students may need minor tune-ups or challenges, but the general curriculum meets most of their needs.

Students receive strategic intervention in Tier II. These students are moderately at risk. They typically receive additional instruction and progress monitoring biweekly (or at least monthly). Students in Tier III are significantly at risk. They receive intensive intervention and frequent monitoring to help their teachers make adjustments in instruction as necessary. This monitoring usually occurs weekly.



RtI is fluid, which means students do not always remain in the same Tier. If supports are working, a student in Tier III can move to Tier II and eventually return to Tier I to learn from the core curriculum alone (perhaps with occasional minor adjustments).

## What if my school does not use a three-tiered pyramid to represent RtI?

The information addressed in this document refers to the common three-tiered pyramid, but it can be applied in different ways. Simply adjust the solutions to fit the different RtI framework.

## How do I monitor my students on Reading Street Texas?

**Assessment**



**Assessment Handbook**

- Rubrics, checklists, and numerous other teaching resources.
- Models and methods for student evaluation and grading.
- Suggestions for preparing students for high-stakes tests.



**Baseline Group Tests and Teacher's Manual**

- Guidelines for grouping—strategic intervention, on-level, and advanced.
- Assessments and guidelines for grouping—strategic intervention, on-level, and advanced.



**Fresh Reads for Fluency and Comprehension and Teacher's Manual**

- Additional practice with each week's target comprehension skill.
- Passages at below-, on-, and advanced levels for application.



**Texas Weekly Tests and Teacher's Manual**

- Assessment of weekly high-frequency words, decoding skills, and comprehension skills.
- "Look Back and Write" activities for students to respond to text.

**Assessment (continued)**



**Texas Practice Tests and Teacher's Manual**

- 2 full-length reading and writing Texas practice tests.
- Additional opportunities to apply TEKS and practice test-taking skills in a Texas Test format using the language and format of the test.
- Form A and Form B for extra practice.



**Unit and End-of-Year Benchmark Tests and Teacher's Manual**

- Assessment in the Texas test format every six weeks.
- Assesses knowledge of unit skills and progress in comprehension, writing conventions, decoding, vocabulary, writing, and fluency.



The Reading Street Texas assessment system informs teaching. Use the Baseline Group Tests to make initial grouping decisions. Use success predictors, weekly tests, and fresh reads to track student progress and application of TEKS. Inform regrouping decisions using Unit and End-of-Year Benchmark Tests in the Texas test format as well as the online data management system on the digital path. Also, use the daily small-group lessons to differentiate instruction based on student performance and language proficiency levels.

## What makes Reading Street Texas a strong core?



Reading Street Texas is a powerful core because of the sustained concept and language development.

The Big Ideas allow students to make connections to literature, content, and the world. Students explore one aspect of the unit concept each week to build deep and transferable understanding.

Use Team Talk to discuss the Question of the Week and develop oral language. These conversations encourage language production, individual perspectives, and culturally responsive teaching.

Build word power through explicit vocabulary instruction, contextual models, and multiple exposures.

Each week Paired Selections strengthen understanding in Science and Social Studies. They also focus on genre and new literacies for 21st century skill development and build knowledge that is deep and transferable.

Grade-level readability anchors Reading Street Texas student editions. Conceptually related text sets (including leveled, decodable, concept, ELL, and ELD readers) ensure access and content equity for all students.

On Reading Street Texas, children write every day, which encourages them to think critically about the Big Question from their reading. There is a focus on writing traits, mentor texts, process lessons, and 21st century writing projects.

EnVision It! visuals focus students' attention, capture the abstract, and help students understand and remember important ideas. Most of the visuals are available online or built into the student editions. The student editions are powerful teaching tools on their own. They are interactive and learner-centered to promote independence.

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### What are some Tier II solutions on Reading Street Texas?

Tier II is core instruction plus strategic intervention. Use the Response to Intervention Kit to focus on priority skills. Instruction is organized by strand, so teachers can provide targeted focus and leveled Mini-Lessons for individuals or small groups. Skills include phonemic awareness, phonics, decoding, fluency, vocabulary, and comprehension. My Sidewalks can also be a Tier II solution. For more information on this product, see the next section about Tier III solutions on Reading Street Texas.



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### What are some Tier III solutions on Reading Street Texas?



Tier III is core instruction with intensive intervention. Use My Sidewalks to intensify the cycle of assessment and intervention. This complete intervention program aligns to Reading Street Texas concepts, vocabulary, and skills for easy management and rapid acceleration. My Sidewalks is sustained instruction that focuses on intensive language and concept development while addressing high-priority reading skills and strategies.