



Welcome to Calle de la Lectura

Introduction

This guide discusses features specific to Calle de la Lectura Texas. This includes the areas in which Calle de la Lectura Texas is instructionally equitable to Reading Street Texas, the areas in which they differ, and how Calle de la Lectura Texas is respectful of Spanish language and culture.

Instructional Design

The main instructional pages in the Calle de la Lectura Texas Teacher’s Edition are in Spanish, and the sidebars provide the English translation.

This instructional design is beneficial because there may be a word or phrase in Spanish. Having the translation at point of use minimizes interruptions in the flow of instruction.

All student materials are in Spanish only. This allows students to learn to read in Spanish and then transfer their reading skills and knowledge to English.

Instructional Equity

The transition from teaching Reading Street Texas to Calle de la Lectura Texas will be easy. Watch the Teaching Reading Street tutorials available on this Web site for more information.

The Calle de la Lectura Texas content is parallel to the Reading Street Texas content. Each unit in Calle de la Lectura focuses on the same concept, Texas Essential Knowledge and Skills (TEKS), Big Question, skill, and strategy as Reading Street, and instruction is built around the concept and Big Ideas.

<p>Hablar del concepto</p> <p>Pregunta de la semana</p> <p>¿Qué hacen los amigos cuando están juntos?</p> <p>Para establecer conceptos y centrar la atención de los niños, dígalos que esta semana van a hablar, cantar, leer y escribir sobre la amistad. Siga cada palabra con el dedo a medida que usted lee la pregunta de la semana.</p> <p>Ponga el CD que presenta una conversación acerca de lo que les gusta hacer a los amigos cuando están juntos. ¿Cuál es su cosa favorita que hacen con sus amigos?</p>	<p>Concept Talk</p> <p>Question of the Week</p> <p>What do you like to do with your friends?</p> <p>To build concepts and to focus children's attention, tell them that this week they will talk, sing, read, and write about friendship. Track each word as you read the question of the week.</p> <p>Play the CD that features a discussion about what friends like to do together. What is your favorite thing to do with your friends?</p> <p> Background Building Audio</p>
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Calle de la Lectura Texas provides appropriate linguistic accommodations that honor the Spanish language. Spanish is a syllabic language. The focus of Spanish phonetic instruction is on teaching the vowels so that students can then begin to make syllables for decoding.

In addition, there are many opportunities for teachers to teach about transfer. Calle de la Lectura Texas provides highly systematic and

explicit transfer notes that help students begin to make connections to English. Transfer is an important concept for students who are learning to read in Spanish. What students learn in Spanish is important. This is the message to students: Learn to read well in Spanish so you can apply these learnings when you transition to reading in English. A variety of materials including transfer notes, posters, readers, practice workbook pages, and retelling cards are provided to explicitly teach Spanish and support transfer.

CONEXIONES LINGÜÍSTICAS

Comprensión auditiva Algunos estudiantes se beneficiarán del apoyo visual adicional para comprender los términos clave en el mapa conceptual. Use las ilustraciones de las pp. 256–257 para estructurar la comprensión. Mencione que *Transporte* y *Mascotas* tienen cognados en inglés: *transportation* y *mascots*. Pídale que identifiquen las imágenes que representan *transportation* y *mascots* en las pp. 256–257.

LANGUAGE CONNECTIONS

Listening Comprehension Some students may benefit from additional visual support to understand the key terms in the concept map. Use the pictures on pp. 256–257 to scaffold understanding. Mention that *Transporte* and *Mascotas* have cognates in English: *transportation* and *mascots*. Ask students to identify the images that represent *transportation* and *mascots* on pp. 256–257.

Calle de la Lectura Texas builds a bridge between learning Spanish and connecting it to English. The scope and sequence, instructional plans, content areas, and resources align to Reading Street Texas.

Linguistic Accommodations

Calle de la Lectura Texas parallels Reading Street Texas where it should, but is different where it needs to be. First, the phonetic sequence is authentic to the Spanish language. Teachers will teach vowels and add consonants to make open syllables and closed syllables. Closed syllables are introduced sooner in Calle de la Lectura Texas. This is done within the context of the open syllable.



Calle de la Lectura Texas introduces two phonics skills per week in first grade. Teachers will present open syllables with l—la, le, li, lo, lu—as the first skill. The second skill of that week would be closed syllables with l—al, el, il, ol, ul. This pattern is only done with letters that have open and closed syllables that appear regularly and frequently in

common Spanish words. Using this method, students are able to make more words and decode more words right away. They can read and make ten syllables instead of five using the same consonant.

Accommodations for grammar instruction in Spanish are made where there are differences as well. Two obvious examples are punctuation and accents. You'll teach the unique punctuation of Spanish and accents explicitly and at the appropriate time.

Correcciones diarias

5. Tengo un págaro azul en casa
Tengo un pájaro azul en casa.

6. ¿dio la tarea la maestra?
¿Dio la tarea la maestra?

Comente las correcciones de
Correcciones diarias con los niños.
Repase el uso de mayúsculas y de
la puntuación, y la ortografía de las
palabras con *j* y *s*.

Respectful of Language and Culture

Calle de la Lectura Texas respects the language and cultures of the Spanish-speaking world. Stories written by Latino writers throughout the Spanish-speaking world are included in the Authentic Spanish Literature strand. This strand also includes Spanish pieces written by Latino authors in the United States. So, students read stories from their countries of origin, but also by authors living in the United States. The selection of literature provides a balance of authentic Spanish titles and high-quality translations of English titles.

Review

This guide described the features specific to Calle de la Lectura Texas, the parallel Spanish program to Reading Street Texas. It discussed where Calle de la Lectura Texas differs from Reading Street Texas, and how it is respectful of the language and culture of Spanish-speakers. To learn more about teaching with Reading Street and Calle de la Lectura Texas, visit the other tutorials on this Web site.