



Good Habits, Great Readers Program Components

Introduction

Good Habits, Great Readers™ supports the development of proficient, engaged readers. The program provides instructional materials for Shared Reading (whole-class instruction), Guided Reading (small-group instruction), Writing, and ongoing assessment. This guide features an overview of the following components for each grade level in the program:

- Shared Reading
- Guided Reading
- Writing
- Reading assessment tools
- Online Searchable Database
- Summary of components by grade level
- Literacy connections

Please note that different grade levels utilize different teaching materials. Materials for each level are grade specific.

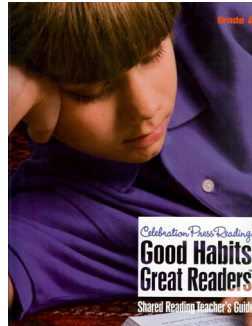


Shared Reading Shared Reading includes the following components:

- Teacher's Guides
- Big books
- Trade books
- Poetry posters
- Audio CDs
- Words Their Way™ word sort cards
- Teacher Modeling Texts
- Student Readers
- Teacher Resource CDs

Teacher's Guides

The Teacher's Guides help provide a consistent strategy for modeling and instruction for Grades K–5 in organized units. This organization helps teachers develop a cohesive teaching process that makes sense. The Teacher's Guides also provide a lesson format that makes it easy for teachers to deliver the lessons.



Big Books

The big books, used in Grades K–3 in *Good Habits, Great Readers*, capture students' interest and help them access background knowledge to make predictions. The content engages students and supports comprehension with picture-text match.



Trade Books

The trade books offer authentic text that helps students in Grades K–3 see themselves in the stories. They also provide students with cultural diversity and strong writing models.



Poetry Posters

Poetry posters offer a visual example that teachers can use to supplement their teaching during Shared Reading.

Audio CD's

Audio CDs are provided for all big books and trade books in Grades K–3 and for the Student Reader Excerpts in Grades 4–5. Students can follow along as they listen to a modeled reading of the text on CD.

Words Their Way Sort Cards

In Grade K, *Words Their Way: Word Study in Action* word sort cards are provided to help students reinforce skills taught in *Good Habits, Great Readers* by grouping sounds, words, and pictures that represent words into specific categories.



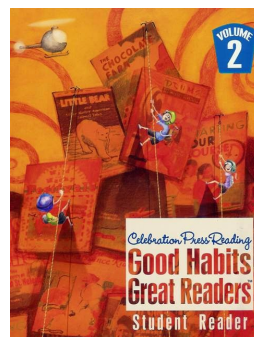
Modeling Texts

Modeling texts are high-interest books that are used to model the reading strategies in the Shared Reading Focus Lessons in Grades 4–5. Each Focus Lesson includes a suggested think-aloud based on one of these texts. These texts are identified on the 5-Day Planner. If the students need to view the Teacher Modeling Texts, the excerpts are provided on the Teacher Resource CD.



Student Readers

The Student Reader in Grades 4–5 is an anthology of high-interest, grade-level text. There are three volumes of Student Readers. Specific selections were chosen because they allow students to choose specific comprehension strategies. The text excerpts in the Student Readers provide independent application of skills and strategies in context of the week's lesson. Activities in the Student Reader also provide the scaffolding students need to understand and independently apply a reading strategy.



Teacher Resource CDs

The Teacher Resource CD contains printable resources that support Shared Reading. These include Teacher Modeling Excerpts that can be printed to be distributed, turned into overhead transparencies, or projected onto a screen using a classroom computer. There are also Teacher Text and Student Reader Bookmarks (which background information about the Teacher Modeling Texts and Student Reader Selections), graphic organizers, professional articles, and resource checklists.

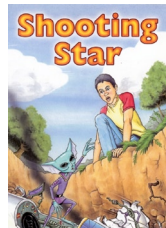


Guided Reading

The components for Guided Reading include little books and Teaching Plan Cards.

Little Books

Small groups in Grades K–3 work with their teachers as they read little books at a variety of Developmental Reading Assessment® Second Edition (DRA®2) and Guided Reading Levels. Little books are six-packs of leveled readers with an accompanying Teaching Plan Card for each text. Appropriate illustrations and placement of text in the little books support the content and help motivate and support readers.



Teaching Plan Cards

Each little book has an accompanying Teaching Plan Card. These four- or six-page cards include guidance before, during, and after reading, and they also give teachers a consistent lesson plan that targets specific student needs at-a-glance by DRA level, word count, book genre, and reading skill. These cards provide prompts and sample modeling scripts to guide small group instruction. Teaching Plan Cards extend or reinforce a featured reading skill with a reproducible graphic organizer for Grades 1–5, and they provide word cards for teaching high-frequency words in kindergarten.



Writing

The Writing program components include Teacher's Guides, a Teacher Resource CD, and Conference Cards.

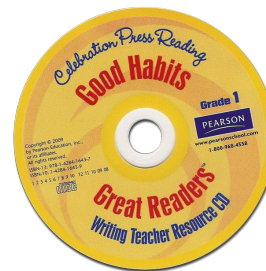
Teacher's Guides

The Teacher's Guide serves as the Writing program's primary resource. It is organized around genres and modes (or forms) of writing. In the seven units in the Teacher's Guide, lessons are laid out so teachers can lead students through fiction and nonfiction genres, work in varied writing modes, and emphasize the six traits of writing.



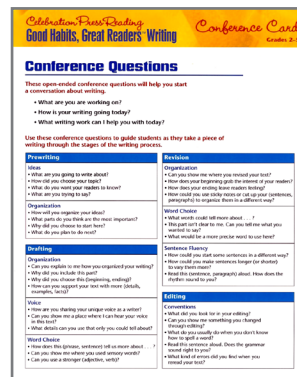
Teacher Resource CDs

The Teacher Resource CD provides resources—including modeled texts, sample student writing models (benchmark papers), assessment rubrics, graphic organizers, and other support materials—to support instruction. There are also assessment resources available, such as a Conferencing Record for individual students.



Conference Cards

These laminated cards are helpful resources when conferencing with students about their writing. They serve as the backbone for the one-on-one meetings with students. These cards contain prompts, reflection questions, and a guide to advising students based on their responses.



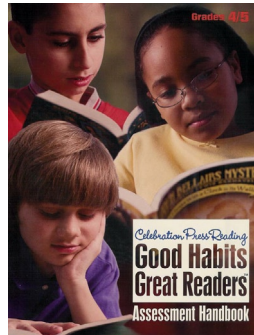
Reading Assessment Tools

Reading assessment tools include the following components:

- Assessment Handbook
- Assessment Cards

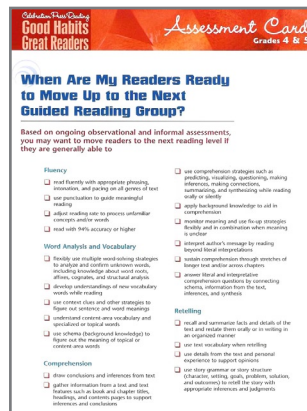
Assessment Handbooks

The Assessment Handbook contains many ready-to-use rubrics, checklists, and recording forms that help teachers monitor and assess student progress throughout the year. This resource links assessment to instruction in both Shared and Guided Reading.



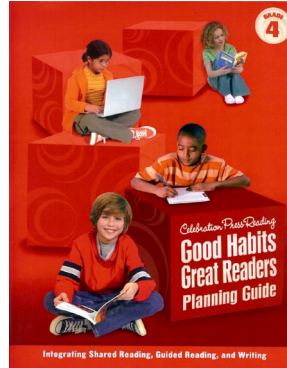
Assessment Cards

At each grade level, a four-page Assessment Card provides a framework for ongoing observational and informal assessment. These cards include reading prompts and a checklist to help determine when it's time to move students to the next Guided Reading group.



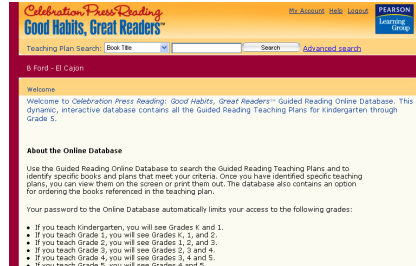
Planning Guide

The Planning Guide provides teachers with specific guidance on how to integrate all three *Good Habits, Great Readers* programs into their day-to-day instructional routine. The guide consists of twenty-eight Daily Planner charts, one for each week of Shared Reading instruction. Each Daily Planner displays the Shared Reading, Guided Reading, and Writing lessons recommended for each day of the week.



Online Searchable Database

Access to the Online Searchable Database is available for all users of the Guided Reading program. The database provides teaching plans for all Guided Reading lessons and can be searched by skill, DRA level, book title, and DRA2 Focus for Instruction. Lesson plans are available for the grade above and the grade below the grade level being taught (with the exception of kindergarten and fifth grade). This material is for struggling readers and for those students reading above grade level.



Passwords to the system can be found in the front of Volume 1 for each grade and on page 3 of the Shared Reading Teacher's Guide.

Summary of Components by Grade Level

The following is a detailed breakdown of the available resources at each grade level in *Good Habits, Great Readers*.

		Grade K	Grade 1
Shared Reading		1 spiral-bound Teacher's Guide 16 big books and 5 trade books (11 fiction and 10 nonfiction) wall-size poetry posters 1 audio CD containing recordings of all of the big books Sort cards from Words Their Way: Word Study in Action	1 spiral-bound Teacher's Guide 16 big books and 5 trade books (13 fiction and 8 nonfiction) wall-sized poetry posters 1 audio CD containing recording of all of the big books
Guided Reading		1 four-page Teaching Plan Card per book title 85 little books (43 fiction and 42 nonfiction) 20 books at DRA2 Level 1 25 books at DRA2 Level 2 20 books at DRA2 Level 3	1 four-page Teaching Plan Card per book title 135 little books (64 fiction and 71 nonfiction) 23 books at DRA2 Level 6 23 books at DRA2 Level 8 22 books at DRA2 Level 10
Writing		1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card	1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card
		Grades K/1	
Common Elements		1 Assessment Handbook 1 Assessment Card Online Searchable Database (in kindergarten, only the grade above is available)	
		Grade 2	Grade 3
Shared Reading		1 spiral-bound Teacher's Guide 16 big books and 5 trade books (13 fiction and 8 nonfiction) wall-size poetry posters 2 audio CDs containing recordings of all the big books and trade books	1 spiral-bound Teacher's Guide 16 big books and 5 trade books (7 fiction and 14 nonfiction) wall-size poetry posters 4 audio CDs containing recordings of all the big books and trade books
Guided Reading		1 four-page Teaching Plan Card per book title 95 little books (48 fiction and 47 nonfiction) 24 books at DRA2 Level 18 23 books at DRA2 Level 20 24 books at DRA2 Level 24 24 books at DRA2 Level 28	1 six-page Teaching Plan Card per book title 65 little books (30 fiction and 35 nonfiction) 21 books at DRA2 Level 30 22 books at DRA2 Level 34 22 books at DRA2 Level 38
Writing		1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card	1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card
		Grades 2/3	
Common Elements		1 Assessment Handbook 1 Assessment Card Online Searchable Database	

	Grade 4	Grade 5
Shared Reading	1 spiral-bound Teacher's Guide 9 Teacher Modeling Texts (3 fiction and 6 nonfiction fiction) 3 Student Readers 3 audio CDs containing recordings of Student Reader excerpts 1 Teacher Resource CD	1 spiral-bound Teacher's Guide 9 Teacher Modeling Texts (2 fiction and 7 nonfiction) 3 Student Readers 3 audio CDs containing recordings of Student Reader excerpts 1 Teacher Resource CD
Guided Reading	1 six-page Teaching Plan Card per book title 45 little books (18 fiction and 27 nonfiction) All of these books are at DRA2 Level 40	1 six-page Teaching Plan Card per book title 45 little books (18 fiction and 27 nonfiction) All of these books are at DRA2 Level 50
Writing	1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card	1 Teacher's Guide with Assessment Handbook 1 Teacher Resource CD 1 Conference Card
Common Elements	Grades 4/5	
	1 Assessment Handbook 1 Assessment Card Online Searchable Database (in fifth grade, the grade above is available)	

Literacy Connections

Good Habits, Great Readers connects to other Pearson literacy programs including the DRA2, *Words Their Way: Word Study in Action*, and QuickReads®.

DRA2

DRA2 connects with *Good Habits, Great Readers* in many ways. It is the formative assessment tool that comes with the Connected Comprehensive Literacy Program package of *Good Habits, Great Readers*. This program is a one-on-one reading assessment that provides teachers with information about students' strengths, needs, and familiarity with the reading process.



In *Good Habits, Great Readers*, Shared Reading Mini-lessons and Focus Lessons also provide direct instruction on many of the items in DRA2 Focus for Instruction. The 5-Day Planner labels how Shared Reading Mini-lessons (K–3) and Focus Lessons are correlated to the DRA2 Focus for Instruction. Guided Reading lessons contain a Focus for Instruction box that correlates the lessons to specific Focus for Instruction items in DRA2. The Guided Reading Books are also leveled by DRA.

The Assessment Cards help teachers use DRA2 prompts at point-of-use. The Assessment Handbook shows teachers how to use Focus for Instruction to guide instruction.

Words Their Way: Word Study in Action

Good Habits, Great Readers connects with *Words Their Way™: Word Study in Action* to help ensure that students get comprehensive instruction in word study and spelling. The Guided Reading Teaching Plan Card connects word sorts and phonics Mini-lessons. *Words Their Way: Word Study in Action* provides additional valuable word-study activities to supplement independent or small-group time in *Good Habits, Great Readers*.



QuickReads

Good Habits, Great Readers works with QuickReads to bridge the gap between comprehension and fluency. Mini-lessons throughout *Good Habits, Great Readers* focus on key fluency techniques and elements that include expression, accuracy, attention to punctuation, appropriate phrasing, and smooth reading that specifically link to QuickReads. In fifteen minutes a day, the QuickReads technology stations can provide an opportunity for additional fluency activities.



Review

This guide featured an overview of the components for each grade level in *Good Habits, Great Readers*:

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- Writing
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Please look for the other tutorials on *Good Habits, Great Readers* on this Web site.